Keeping Children Safe and Secure Individual Learner's Guide

<u>General Objectives of This Training</u>
This DVD training project is designed to aid individuals serving overseas in the following ways:

• To protect children that you may have contact with while overseas.
• To protect you from false allegations, which ultimately protects ministry resources for accomplishing God's task for the nations.
• To better acquaint everyone with the problem of child sexual abuse.
AS YOU WATCH this DVD, think through or jot down your answers to the questions below:
1. Is spanking a form of physical abuse?
2. What are examples of sexual abuse that don't involve touch?
3. When might a victim of child sexual abuse not know his/her abuser?
4. Nearly 70 percent of all reported sexual assaults occur to children younger than a) 10 b) 12 c) 16 d) 18
5. Incidents of child sexual abuse peak between these ages: a) 1 and 5 b) 4 and 6 c) 8 and 12 d) 13 and 16 e) 17 and 18
6. True or False. Most child sex offenders have one victim.
7. Why would churches attract a child sex offender?
8. What is the main thing to be aware of in a child you suspect may be a victim?
9. How should you respond if a child tells you that he/she doesn't like a worker?
10. When isolation is high, risk is 11. When accountability is low, risk is

12. When the imbalance of power and control between adults and children is low, risk is
13. What is the "Two or More" rule?
14. What are some examples of inappropriate interaction between adults and children?
15. True or False. Abusers tend to move to inappropriate touching as soon as possible.
16. When child abuse doesn't involve an adult, who might be the abusers?
17. What are some effective ways to prevent abuse between children?
18. Why is worker supervision so important?
19. How should you talk to a child who has reported sexual abuse to you?
20. What responses should you avoid with a child who has reported sexual abuse to you?
CHECK your answers. See Answers to Learner's Guide Questions. CONCLUDE your training with the Small Group Discussion Guide.