

Disciple-Making: Principles and Practice

Fall 2023

Aug. 21–Dec. 18 | Mon. 6–9 pm

Conf. East, IDC Building



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Course Description

This IDC Equip course is meant to lay a biblical foundation for making disciples, as well as provide practical instruction and guidance for how Christians can live as disciple-makers as they follow Jesus.

Course Textbooks & Other Resources

1. Trotman, Dawson. [“Born to Reproduce.”](#) Fee PDF.
2. Coleman, Robert. [The Master Plan of Evangelism](#). 2nd Edition. Abridged. Revell, 2010.
ISBN: 978-0800788087
3. Lawrence. [Conversion \(9Marks\)](#). Crossway, 2017.
ISBN: 978-1433556494
4. Vanderstelt, Jeff. [Gospel Fluency](#). Crossway, 2017.
ISBN: 978-1433546037
5. Dever, Mark. [Discipling \(9Marks\)](#). Crossway, 2016.
ISBN: 978-1433551222
6. Platt, David. [Follow Me](#). Tyndale, 2013.
ISBN: 978-1414373287

Participation & Attendance Expectations

This is a discussion-heavy, collaborative course. Please come to each meeting prepared to discuss all scheduled readings and other assignments according to the Course Schedule (below). Come ready to ask questions and engage in discussion on topics covered.

Please prioritize attending all scheduled meetings, unless providentially hindered. **If you expect to miss 2 or more meetings during this course**, please talk with Pastor Shane before the course begins.

Class time will generally be divided into 3 segments: (1) study of a biblical text, (2) book discussion, and (3) discussion of special topics & position papers.

Writing & Other Requirements

[1] Scripture Study & Memorization –

Before each class meeting, **everyone** should read, reflect on, and memorize the assigned biblical text as laid out in the Course Schedule. Come with at least one discussion question related to pastoral ministry based on the passage studied that week.

[2] Book Reading, Engagement & Discussion –

(a) Everyone should **read all assigned books and other resources** with reasonable care by the date indicated in the Course Schedule and come prepared to participate in group discussion.

(b) Everyone must complete a **book discussion guide** ([see the template here](#)) for each book we discuss. Please send these to the instructor **by the Sunday before class**. However, you DO NOT need to complete a discussion guide on the week(s) you are assigned to write a position paper (you still need to read the book, though).

[3] Position Papers –

Each week we will consider one ministry topic, issue, or situation. Some weeks, one or more participants will be assigned to explain their position on that week's topic (working independently of one another) in a **2–3 page, single-spaced paper**. These papers will be the result of Bible study and research.

You will be assigned to write **2 of these position papers**. These papers should be sent **to all class participants by the Saturday before class**. In our class meeting, whoever was assigned to write on that week's topic will present their position briefly (5 mins or less) and be prepared to answer questions related to the topic. **Everyone else should read the position papers before the meeting** and come prepared to engage the topic with questions, observations, objections, etc.

Course Schedule

Disciple-Making: Principles and Practice for Evangelism and Discipleship

Wk	Date	Biblical Text	Scripture Memory	Resources	Special Topics & Position Papers	
1	8/21	Col 1:1-14	1:9-14	• Trotman, "Born to Reproduce" (all)	Course Introduction	Zac & Shane
	8/28					
	9/4	Labor Day				
	9/11					
2	9/18	Col. 1:15-23	1:15-20	• Coleman, <i>Master Plan of Evangelism</i> (all)	Divine sovereignty & human responsibility in evangelism	Everyone
	9/25					
3	10/2	Col. 1:24-2:5	1:28-29	• Lawrence, <i>Conversion</i> (all)	Church-based Disciple-Making	Zac & Shane
	10/9					
4	10/16	Col. 2:6-23	2:13-15	• Vanderstelt, <i>Gospel Fluency</i> (pp. 1-130)	Evangelism Tools Evaluations 1	
	10/23					
5	10/30	Col 3:1-11	3:1-4	• Vanderstelt, <i>Gospel Fluency</i> (pp. 131-209)	Repenting & Believing Evangelism Tools Evaluations 1 ¹	3 Circles Read a Gospel
	11/6					
6	11/13	Col 3:12-17	3:12-17	• Dever, <i>Discipling</i> (all)	Evangelism Tools Evaluations 2	C2C Bridge / Cross 3 Qs 4 Laws
	11/20	Thanksgiving week				
	11/27					
7	12/4	Col. 3:18-4:1	3:23-25	• Platt, <i>Follow Me</i> (all)	Training for Godliness Repenting & Believing	Shane & Zac
	12/11					
8	12/18	Col. 4:2-18	4:2-6	• Platt, <i>Follow Me</i> (all)	Avenues for Discipleship Church-Based Disciple-Making	Shane & Zac

¹ **evangelism tools:** 3 circles; 4 spiritual laws; evangecube/card; bridge/cross; creation to christ/any3; read a gospel with them
assignment: learn the tool by heart; try the tool in the real world with real people twice; assess the tool (strengths, weaknesses, contexts this would be helpful/not helpful, what would you change)

Additional Info & Requirements for Those Receiving SEBTS Credit

Course: Personal Discipleship & Disciple-Making (EVA 6611)

Professor of Record: Dr. Chuck Lawless (clawless@sebts.edu)

EQUIP Office: equip@sebts.edu | (919) 761-2460

Course Description

An introduction to the biblical principles of personal spiritual growth and disciple-making in a practicum setting. This course may only be taken in conjunction with a SEBTS approved EQUIP participant or other approved entity. 3 Semester hrs.

Student Learning Objectives

After completing this course, students should be able to:

1. Define and describe “discipleship” and “mentoring.”
2. Articulate a biblical theology of, and approach to, discipling.
3. Demonstrate knowledge and practice of basic spiritual disciplines.
4. Identify contemporary resources for discipling.
5. Demonstrate beginning skills for discipling believers.
6. Articulate a personal strategy for mentoring others in his/her ministry context.
7. Demonstrate improved written and verbal communication skills as needed in the practice of ministry.

Practical Ministry Requirements

Students are required to complete a total of 14 hours of practical ministry experience in the time of this course. SEBTS students should log their hours, including the date/time, ministry context, and specific activities.

Grading Information

<u>Assignments</u>		<u>Grading Scale</u>
Scripture Memory	10%	A 95-100
Book Discussion Guides	20%	B 87-94
Position Papers	50%	C 77-86
Class Participation	20%	D 70-76
		F Below 70

NOTE: Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The instructor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the instructor’s ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further

information regarding this policy, please refer to the 'Plagiarism & Cheating' section of the Student Handbook.

Syllabus Disclaimer

The reading and writing assignments in this syllabus satisfy the SEBTS credit hour policy and have been calculated with these requirements in mind. Outside work includes reading textbooks, researching and writing papers or other exercises, completing online exercises, and viewing online lectures.

SEBTS Mission Statement

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission (Matt. 28:19–20).

SEBTS Core Competencies

This course is designed for you to be able to grow in the following SEBTS core competencies:

- ***Spiritual Formation:*** Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.
- ***Biblical Exposition:*** Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
- ***Theological Integration:*** Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
- ***Ministry Preparation:*** Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.
- ***Critical Thinking and Communication:*** Demonstrate the ability to think critically, argue persuasively, and communicate clearly. We strive to do all of this while cultivating in students a delight in God, His Word, and His Church.