

Christian Leadership

Fall 2023

Aug. 28–Dec. 11 | Mon. 6–9 pm

Conf. West, IDC Building



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Course Description

This IDC Equip course is meant to provide a biblical vision of Christ-like leadership, with a particular eye towards leadership in the local church. Topics include the importance of character, emotional maturity, leading a team, leadership development, and more.

Course Textbooks & Other Resources

1. Geiger, Eric & Kevin Peck. [*Designed to Lead: The Church and Leadership Development*](#). B&H, 2016. ISBN: 978-1433690242
2. Lencioni, Patrick. [*The Five Dysfunctions of a Team: A Leadership Fable*](#). Jossey-Bass, 2002. ISBN: 978-0787960759
3. Scazzearo, Peter. [*The Emotionally Healthy Leader: How Transforming Your Inner Life Will Deeply Transform Your Church, Team, and the World*](#). Zondervan, 2015. ISBN: 978-0310494577
4. Tripp, Paul David. [*Lead: 12 Gospel Principles for Leadership in the Church*](#). Crossway, 2020. ISBN: 978-1433567636

Participation & Attendance Expectations

This is a discussion-heavy, collaborative course. Please come to each meeting prepared to discuss all scheduled readings and other assignments according to the Course Schedule (below). Come ready to ask questions and engage in discussion on topics covered.

Please prioritize attending all scheduled meetings, unless providentially hindered. **If you expect to miss 2 or more meetings during this course**, please talk with Pastor Shane before the course begins.

Class time will generally be divided into 3 segments: (1) study of a biblical text, (2) book discussion, and (3) discussion of position papers or special topics.

Writing & Other Requirements

[1] Scripture Study & Memorization –

Before each class meeting, **everyone** should read, reflect on, and memorize the assigned biblical text as laid out in the Course Schedule. Come with at least one discussion question related to pastoral ministry based on the passage studied that week.

[2] Book Reading, Engagement & Discussion –

- (a) Everyone should **read all assigned books and other resources** with reasonable care by the date indicated in the Course Schedule and come prepared to participate in group discussion.
- (b) Everyone must complete a **book discussion guide** ([see the template here](#)) for each book we discuss. Please send these to the instructor **by the Sunday before class**. However, you DO NOT need to complete a discussion guide on the week(s) you are assigned to write a position paper (you still need to read the book, though).

[3] Position Papers –

Each week we will consider one ministry topic, issue, or situation. One or more participants will be assigned to explain their position on that week's topic (working independently of one another) in a **2–3 page, single-spaced paper**. These papers will be the result of Bible study and research.

You will be assigned to write **1 of these position papers** ([unless you are receiving SEBTS credit, in which case you will write 2](#)). These papers should be sent **to all class participants** by the **Saturday before class**. In our class meeting, whoever was assigned to write on that week's topic will present their position briefly (5 mins or less) and be prepared to answer questions related to the topic. **Everyone else should read the position papers before the meeting** and come prepared to engage the topic with questions, observations, objections, etc.

Course Schedule

Christian Leadership

Wk	Date	Biblical Text	Scripture Memory	Resources	Position Papers / Special Topics	
1	8/28	2 Tim. 1:1-7	1:6-7	<ul style="list-style-type: none"> Tripp, <i>Lead</i> (pp. 1–85) 	<p>Which of the following beliefs are necessary for membership in good standing? For a leadership role? For eldership? Provide a brief explanation for each.</p> <p>[7-day creation; historical Adam; historical flood; virgin birth; bodily resurrection; literal heaven and eternal hell; Trinity; eternal security]</p>	Jacob R. Scott Austin
	9/4	LABOR DAY				
2	9/11	2 Tim. 1:8-18	1:8-14	<ul style="list-style-type: none"> Tripp, <i>Lead</i> (pp. 86–159) 	A small group leader has an occasional but consistent pattern of using profanity (audible to other people). Do you intervene? Why or why not? If so, how do you approach him? What if it's pornography?	Lauren Patrick
	9/18					
3	9/25	2 Tim. 2:1-13	2:1-6	<ul style="list-style-type: none"> Tripp, <i>Lead</i> (pp. 160–222) 	Can and should a pastor that has committed adultery be restored to his position? If so, under what circumstances?	Cody Chad Jacob F. Scott Joshua
	10/2					
4	10/9	2 Tim. 2:14-26	2:22-26	<ul style="list-style-type: none"> Lencioni, <i>5 Dysfunctions of a Team</i> (all) 		Adam Muhtaseb
	10/16					
5	10/23	2 Tim. 3:1-9	3:1-5	<ul style="list-style-type: none"> Geiger & Peck, <i>Designed to Lead</i> (pp.1–98) 	In premarital counseling, what data points would lead you to postpone the wedding? What data points would lead you to call off the wedding? When would you encourage a couple to get married immediately?	Stone Anne Joshua Jacob F. Austin
	10/30					
6	11/6	2 Tim. 3:10-17	3:12-17	<ul style="list-style-type: none"> Geiger & Peck, <i>Designed to Lead</i> (pp. 99–223) 		Matt Sigmon
	11/13					
	11/20	THANKSGIVING WEEK				
7	11/27	2 Tim. 4:1-5	4:1-5	Emotional Health		Trevor King
	12/4					
8	12/11	2 Tim. 4:6-22	4:6-8	<ul style="list-style-type: none"> Scazzero, <i>Emotionally Healthy Leader</i> (all) 		

Additional Info & Requirements for Those Receiving SEBTS Credit

Course: Christian Leadership (PMN 6733)

Professor of Record: Dr. Dwayne Milioni (dmilioni@sebts.edu)

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Course Description

An analysis of the tasks, styles, and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership in a practicum setting.

Student Learning Objectives

After completing this course, students should be able to:

1. Know how scripture relates to Christian leadership.
2. Comprehensively read, critically engage, and effectively write about Christian leadership.
3. Understand the dynamics of Christian leadership within the context of the local church.
4. Understand how to implement a leadership strategy for the local church.
5. Complete projects related to the practical application of Christian leadership.
6. Assist in equipping men and women for local church ministry and missions.
7. Promote spiritual formation through a mentor-based relationship.

Practical Ministry Requirements

Students are required to complete a total of 14 hours of practical ministry experience in the time of this course. SEBTS students should log their hours, including the date/time, ministry context, and specific activities.

Grading Information

<u>Assignments</u>		<u>Grading Scale</u>
Scripture Memory	10%	A 95–100
Book Discussion Guides	25%	B 87–94
Position Papers	50%	C 77–86
Class Participation	15%	D 70–76
		F Below 70

NOTE: Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The instructor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the instructor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further

information regarding this policy, please refer to the 'Plagiarism & Cheating' section of the Student Handbook.

Syllabus Disclaimer

The reading and writing assignments in this syllabus satisfy the SEBTS credit hour policy and have been calculated with these requirements in mind. Outside work includes reading textbooks, researching and writing papers or other exercises, completing online exercises, and viewing online lectures.

SEBTS Mission Statement

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission (Matt. 28:19–20).

SEBTS Core Competencies

This course is designed for you to be able to grow in the following SEBTS core competencies:

- ***Spiritual Formation:*** Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.
- ***Biblical Exposition:*** Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
- ***Theological Integration:*** Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
- ***Ministry Preparation:*** Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.
- ***Critical Thinking and Communication:*** Demonstrate the ability to think critically, argue persuasively, and communicate clearly. We strive to do all of this while cultivating in students a delight in God, His Word, and His Church.