

Missions

Spring 2023

Jan. 29–May 7 | Sun. 6-9 pm

Conf. East, IDC Building



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Course Description

This IDC Equip course is meant to lay a biblical foundation and cultivate practical wisdom for cross-cultural missionary service. Even if you don't desire to become a missionary, this course will help you serve God's global mission by understanding and supporting the work of missionaries who have gone out from among us to serve the nations (Matthew 28:19-20; 3 John 7).

Course Textbooks & Other Resources

1. Piper, John. [*A Holy Ambition: To Preach Where Christ Has Not Been Named*](#). Desiring God, 2019. ISBN: 978-1949253061
2. Elmer, Duane. [*Cross-Cultural Servanthood: Serving the World in Christlike Humility*](#). IVP, 2006. ISBN: 978-0830833788
3. Stott, John. [*Christian Mission and the Modern World*](#). IVP, 2015. ISBN: 978-0830844395
4. Allen, Roland. [*Missionary Methods: God's Plan for Missions According to Paul*](#). Aneko Press, 2017. ISBN: 978-1622454020
5. Podcast Episodes from [Defend and Confirm](#), [Crossway](#), [Coworkers](#), [Between the Ditches](#).

Participation & Attendance Expectations

This is a discussion-heavy, collaborative course. Please come to each meeting prepared to discuss all scheduled readings and other assignments according to the Course Schedule (below). Come ready to ask questions and engage in discussion on topics covered.

Please prioritize attending all scheduled meetings, unless providentially hindered. **If you expect to miss 2 or more meetings during this course**, please talk with Pastor Zac before the course begins.

Class time will generally be divided into 3 segments: (1) study of a biblical text, (2) book discussion, and (3) discussion of position papers.

Writing & Other Requirements

[1] Scripture Study & Memorization –

Before each class meeting, **everyone** should read, reflect on, and memorize the assigned biblical text as laid out in the Course Schedule. Come with at least one discussion question related to pastoral ministry based on the passage studied that week.

[2] Book Reading, Engagement & Discussion –

(a) Everyone should **read all assigned books and other resources** with reasonable care by the date indicated in the Course Schedule and come prepared to participate in group discussion.

(b) Everyone must complete a **book discussion guide** ([see the template here](#)) for each book or book section assigned on the Course Schedule). Please send these to the instructor **by the Saturday before class**. However, you DO NOT need to complete a discussion guide on the week(s) you are assigned to write a position paper (you still need to read the book, though).

[3] Position Papers –

Each week we will consider one ministry topic, issue, or situation. One or more participants will be assigned to explain their position on that week's topic (working independently of one another) in a **2-3 page, single-spaced paper**. These papers will be the result of Bible study and research.

You will be assigned to write **2 of these position papers**. These papers should be sent **to all class participants** by the **Saturday before class**. In our class meeting, whoever was assigned to write on that week's topic will present their position briefly (5 mins or less) and be prepared to answer questions related to the topic. **Everyone else should read the position papers before the meeting** and come prepared to engage the topic with questions, observations, objections, etc.

Missions: Course Schedule (2023)

Wk	Date	Biblical Text	Scripture Memory	Resources	Position Papers
1	1/29	Acts 11:19-29; 13:1-14:52 <i>1st Journey</i>	Acts 13:38-39	<ul style="list-style-type: none"> Piper, <i>A Holy Ambition</i> (chs 1-6) 	What work is a missionary commissioned to do and how would they know if they had completed it? Parker Giffin
	2/5				
2	2/12	Acts 15:36-18:23 <i>2nd Journey</i>	Acts 17:24-27	<ul style="list-style-type: none"> Piper, <i>A Holy Ambition</i> (chs 7-12) 	Is every member of every local church responsible for every component of the core missionary task? Sara Griffin Rachel Keller Lizzy Fort
	2/19				
3	2/26	Acts 18:24-21:17 <i>3rd Journey</i>	Acts 20:26-28	<ul style="list-style-type: none"> Elmer, <i>Cross-Cultural Servanthood</i> (all) 	Is the 'missionary call' biblical? How would you know if God was calling you to the nations? Mackenzie Kern Stone Pickney Jenny Thompson
	3/5				
4	3/12	Acts 28:11-31; Rom. 1:8-17; 15:14-24 <i>4th Journey</i>	Rom. 15:17-21	<ul style="list-style-type: none"> Allen, <i>Missionary Methods</i> (all) 	What is the role of the local church in missions? How should a missionary understand their relationship to the local church? Tanner Marquis Tori Puckett Hannah Joy Jordan
	3/19				
5	3/26	1 Cor. 3:5-23	1 Cor. 3:5-9	<ul style="list-style-type: none"> Allen, <i>Missionary Methods</i> (all) 	How would you communicate the gospel to a _____ (choose one: Muslim, Hindu, Buddhist, Animist, Atheist, Agnostic)? How might you bridge to the gospel? What barriers to faith would you need to address? Everyone
	4/2				
6	4/16	Col. 1:24-2:5	Col. 1:24-29	<ul style="list-style-type: none"> Stott, <i>Christian Mission in the Modern World</i> (all) 	What roles should women play on missionary teams planting churches on the field? Sandi Sprague Bethany Cantrell Sarah Martin
	4/16				
7	4/23	1 Thess. 2:1-16	1 Thess. 2:3-8	<ul style="list-style-type: none"> Defend and Confirm—What are Church Planting Movements? Crossway—The Problem with Modern Missions Coworkers— (1) Are Movement Methods Good for Missions? (2) Are Movements Biblical? 	What is a movement? Are movements biblical? Should we pursue them? What principles should govern the pursuit of movement? Hew Keller Justin Harrell
	4/30				
8	5/21	2 Tim. 3:10-4:5	2 Tim. 4:1-5	<ul style="list-style-type: none"> Coworkers— (1) Descriptive or Prescriptive: The Role of Acts in Missions (2) Mission Work in the Book of Acts Between the Ditches— Acts Part 2: A Response from Alex 	Consider this scenario. ¹ What would you do? Ryan Sprague Marketa Bizzell

¹ Your team leader is high capacity, a workaholic who is driven by the evangelistic task and easily puts in 65+ hours a week. He is overly direct, an occasionally harsh communicator, and struggles to engage relationally with people. He believes strongly that his wife's primary responsibility is the home, kids and schooling, while he spends the majority of his time in ministry. You've made the decision to operate your home differently. You (married, married with kids, or single) work 45+ hours a week, giving yourself faithfully to language, building relationships, and evangelism. But, you are not able to keep up with his pace of ministry and you disagree with how he has chosen to lead his home and the team. Through someone else on the team, you discover that your team leader is disappointed with you. You're hurt. What do you do?

Additional Info & Requirements for Those Receiving SEBTS Credit

Course: Christian Missions: Principles and Practice Practicum (MIS 5101)

Professor of Record: Dr. Scott Hildreth (shildreth@sebts.edu)

EQUIP Office: equip@sebts.edu | (919) 761-2460

Course Description

An integrative study of the nature and practice of Christian Missions in a practicum setting. This course may only be taken in conjunction with a SEBTS approved EQUIP participant or other approved entity. 3 semester hrs.

Student Learning Objectives

After completing this course, students should be able to:

1. Identify and interpret relevant passages from the Old and New Testaments to illustrate the biblical theological basis for Christian missions.
2. Analyze and illustrate helpful and unhelpful approaches from missions history.
3. Analyze and apply relevant missiological literature and recommend helpful missions methodologies.
4. Point out practical ways the Cooperative Program benefits Southern Baptists.
5. Differentiated between various cultural realities to build a practical missions strategy.

Practical Ministry Requirements

Cross-Cultural Evangelistic Encounters–

Students should engage in at least **5** cross-cultural evangelistic conversations during the course. Students should log their hours, including the date/time, ministry context, and specific activities. Students may use the following [monthly survey](#) to report those evangelistic ministry hours.

Missionary Conversations–

Students should pursue conversations with **2** current missionary practitioners regarding one or more of their assigned topic papers. Students should ask the missionary their thoughts on their assigned topic and include those ideas in the paper they write for the topic in question. Students are also encouraged to ask their missionary questions about their lives, context, and ministry.

Additional Books and Writing

Cooperative Program Assignment–

Students must read *Together on God's Mission: How Southern Baptists Cooperate to Fulfill the Great Commission*, by Scott Hildreth (Nashville: B&H, 2018) and complete a [book discussion guide](#) by the end of the course.

Missionary Biography–

Students should select and read a missionary biography from the following [list](#). Then students should write a **1,200 word paper** discussing the missionary and spiritual formation lessons learned from reading this biography by the end of the course.

Biblical-Theological Basis for Missions Paper–

Students should write a **2,500 word paper**, single spaced, detailing their understanding of the biblical and theological basis for Christian world missions. The paper should answer the following question: “What biblical and theological bases are vital to the work of missions in the 21st century?” Students should show the biblical and theological rationale for missions by citing passages from each testament,

building out a faithful theology of missions, and giving examples from the books read and classroom discussion to provide an integrated and analytical response.

Grading Information

Assignments		Grading Scale	
Scripture Memory	5%	A B C D F	95-100 87-94 77-86 70-76 Below 70
Book Responses/Disc. Guides	20%		
Topic Papers + Convos	20%		
Biblical/Theo Paper	15%		
Cross-Cultural Encounters	10%		
Cooperative Program Paper	10%		
Biography Paper	10%		
Class Participation	10%		

NOTE: Cheating or plagiarism of any kind will result in an immediate failing grade on the assignment with no chance for resubmission. The instructor does have the option either to allow the student to remain in and complete the course or to dismiss the student from the course completely. Regardless of the instructor's ruling, all cases of cheating or plagiarism will be reported to the Dean of Students Office and the appropriate Academic Dean(s) where further disciplinary action will be considered. At the very least, a permanent record of the infraction will be kept in the student's file. For further information regarding this policy, please refer to the 'Plagiarism & Cheating' section of the Student Handbook.

Syllabus Disclaimer

The reading and writing assignments in this syllabus satisfy the SEBTS credit hour policy and have been calculated with these requirements in mind. Outside work includes reading textbooks, researching and writing papers or other exercises, completing online exercises, and viewing online lectures.

SEBTS Mission Statement

Southeastern Baptist Theological Seminary seeks to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission (Matt. 28:19–20).

SEBTS Core Competencies

This course is designed for you to be able to grow in the following SEBTS core competencies:

- *Spiritual Formation*: Demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.
- *Biblical Exposition*: Demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.
- *Theological Integration*: Demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.
- *Ministry Preparation*: Demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.
- *Critical Thinking and Communication*: Demonstrate the ability to think critically, argue persuasively, and communicate clearly. We strive to do all of this while cultivating in students a delight in God, His Word, and His Church.