

# IMB Senders Summit

March 4 - 6, 2024



# An Associational Model: Collaborative Sending

By working together, churches can collaborate as we seek to identify, equip, send and support their own people for 5 urgently needed Great Commission tasks.



# The Problem with Sending

- 1 Recruitment - Development = Depletion
- 2 Smaller churches lack internal resources to equip.
- 3 Larger churches run out of people to send.
- 4 Depletion leaves leaders less likely to issue the call.

# Benefits of Collaborative Sending

1 Recruitment - Development =  
Depletion

Development complements  
recruitment

3 Larger churches run out of  
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Collaboration helps smaller  
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Depletion leaves leaders less  
likely to issue the call.

Collaborative development  
continually fills leadership  
gaps.





# Houston's First Baptist Church Pipeline

- Challenges
- Benefits
- Results
- Lessons Learned





# Why Church Collaboration

An associational model awakens the dormant potential of local churches.

By partnering together, churches of all shapes and sizes can participate in sustainable sending.

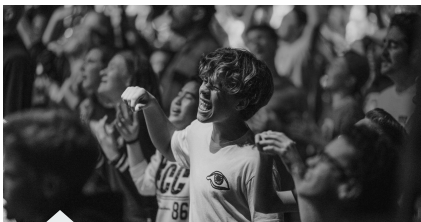


# ***Sending Pathways***

An associational (network) sending model that partners churches together to develop and deploy Great Commission leaders for mid- and long-term engagement

**Develop**

**Deploy**



**Equip**



**Support**

**Identify**



**Send**

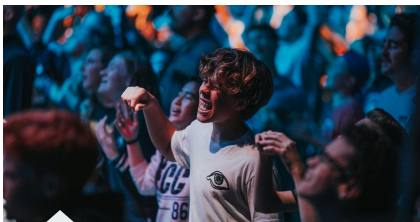


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**Develop**

**Deploy**



## **Identify**

Encourage those God is calling through prayer, preaching, and personal challenge.

**Equip**



**Support**



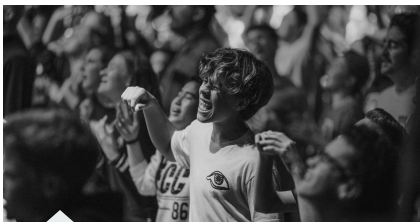
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## **Equip**

Equip for 5 lanes of ministry: pastors, planters, replanters, international missions, and diaspora missions.



## **Support**

## **Identify**



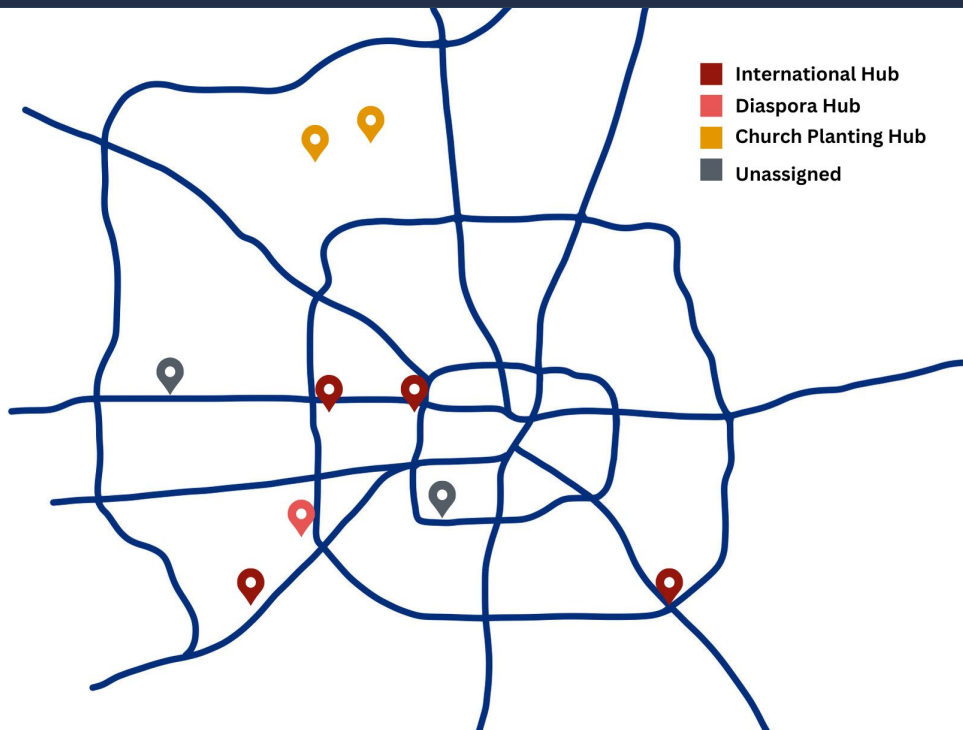
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Equipping  
In Hub  
Churches

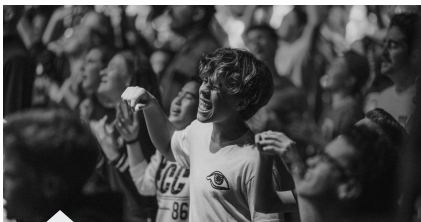


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**Develop**

**Deploy**



**Equip**



**Support**

**Identify**



**Send**

Assessment gives church confidence to send.  
Appointment gives missionary confidence to go.



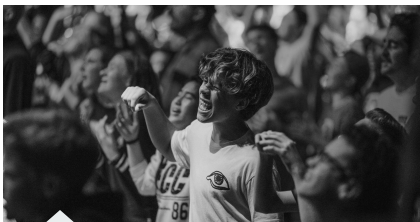


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**Develop**

**Deploy**



**Equip**



**Support**

Local church support discovers missionary's individual needs, spots the gaps, and partners for support.

**Identify**



**Send**



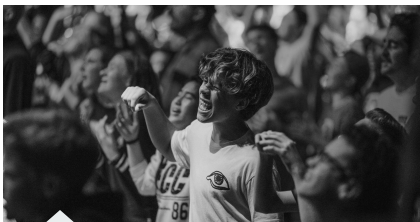


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**Develop**

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## **Equip**

Equip for 5 lanes of ministry: pastors, planters, replanters, international missions, and diaspora missions.



## **Support**

## **Identify**



## **Send**



# Equipping Together

- Missionary Sending Cohort: simple & practical content
- 8 modules
- 2 hrs classroom / workshop time monthly (theory & tools)
- Local & international field experience



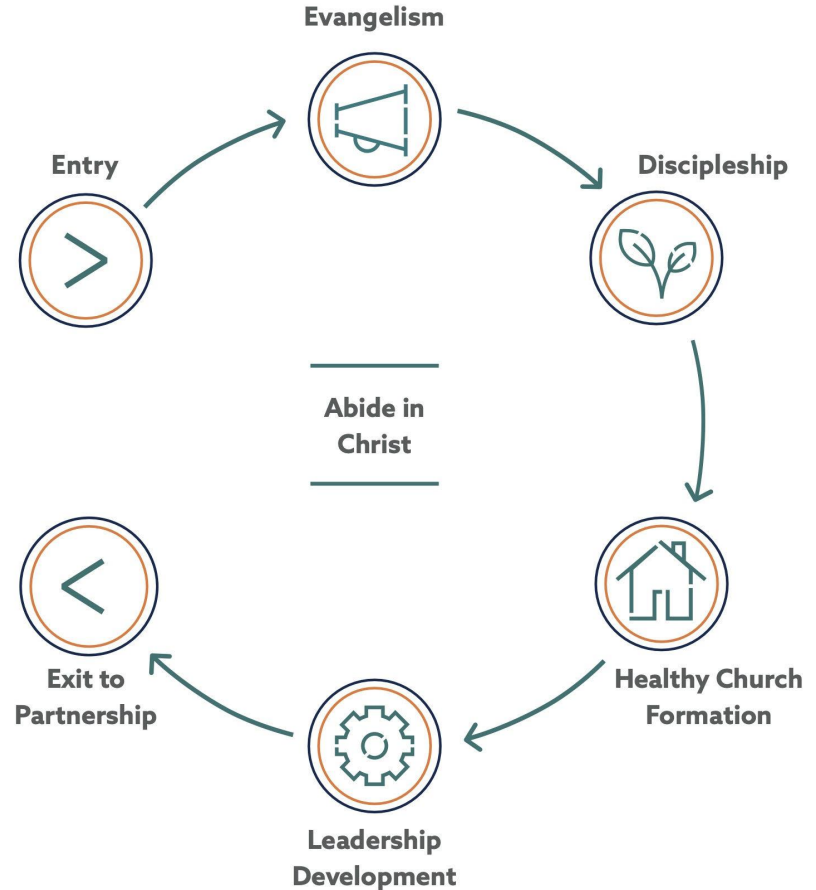
# 8 Modules

## Semester 1

1. Vision & Abiding
2. Entry
3. Evangelism
4. Discipleship

## Semester 2

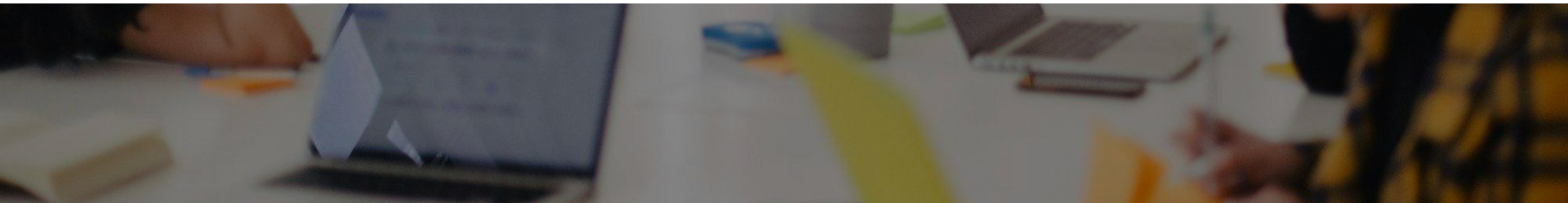
5. Church Formation
6. Leadership Development
7. Exit to Partnership
8. Teaming



# In Each Module:

A woman with dark hair and glasses is pointing at a whiteboard. The whiteboard is covered with numerous pink and yellow sticky notes arranged in a structured manner, likely representing a project plan or a flowchart. The background is slightly blurred, showing a window with blinds.

1. We teach you: Theory
2. We teach you to teach: Tools
3. You apply: Field experience



A person with dark hair and glasses is seen from the side, looking at a whiteboard. The whiteboard is covered with numerous pink and yellow sticky notes arranged in various patterns. The background is slightly blurred, showing a window with a grid pattern.

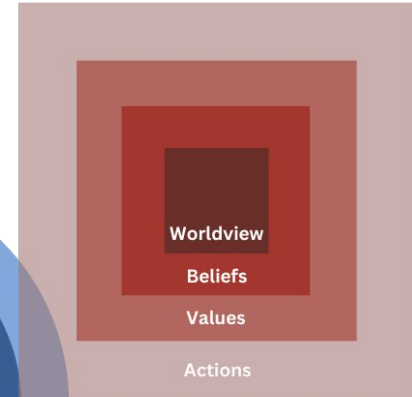
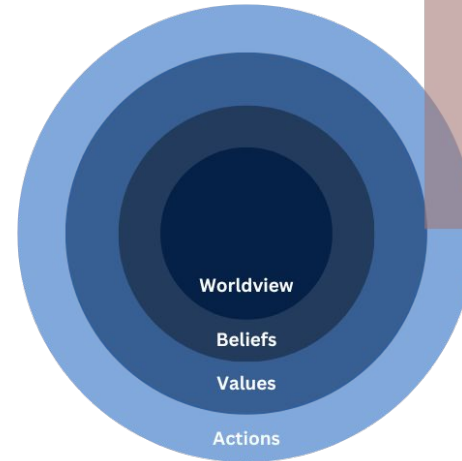
# Sample Module: *Entry*

**1. We teach you:**

# Sample Module: *Entry*

## 1. We teach you: 5-4-3-2-1 of Entry

- 5 Questions of Worldview
- 4 Levels of Culture
- 3 Systems of Reward/Punishment
- 2 Cultures in Overlap
- 1 True Story



4 Levels of Culture

# Sample Module: *Entry*

A background image showing a person from the back, looking at a whiteboard. The whiteboard is covered with numerous pink and yellow sticky notes arranged in clusters. The person has dark hair and is wearing glasses.

**2. We teach you to teach others:**

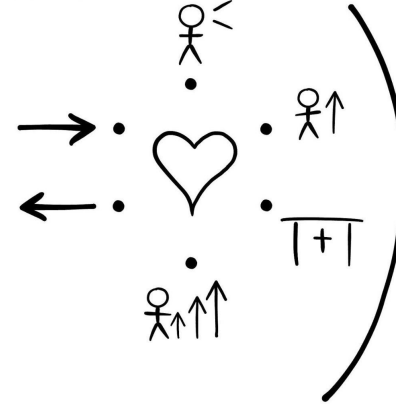


# Sample Module: *Entry*

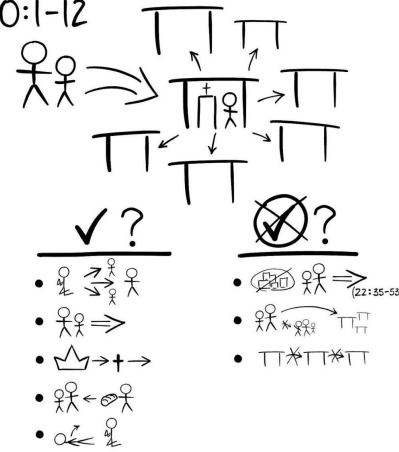
## 2. We teach you to teach others:

- Acts 14:20-23
  - i. Core Missionary Task
- Luke 10:1-12
  - i. Pattern for Entry

14:20-23



10:1-12



# Sample Module: *Entry*

The background of the slide features a photograph of a whiteboard. On the whiteboard, there are several clusters of sticky notes in pink, yellow, and orange. A person's head is visible in the lower center of the frame, looking towards the whiteboard.

## 3. You Apply: Field Experience

# Sample Module: *Entry*

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- *Local:*
  - UH international students
  - Refugee engagement

# Sample Module: *Entry*

## 3. You Apply: Field Experience

- *Local:*
  - UH international students
  - Refugee engagement
- *International:*
  - South Asia Summer, Oct
  - South South Asia Nov

# How to Get Started

- Pray. Build a prayer team.
- Build or adopt a mission sending process.
- Identify those God is calling to join.
- Take a mission trip—focusing on core missionary tasks (evangelism, disc., etc.)
- Cast vision to other churches, including senior pastors and key leaders to join a collaborative mission sending effort.

