

Outline - Your Day Job and Your Real Job (45–60 minutes)

A. Opening (1:15–5 minutes)

1. **Prayer** (ad-lib)
2. **Introductions** (ad-lib)
3. **Frame the “bait and switch”**
 - Title is misleading: not two jobs—**one job**
 - **One Job = living on mission for God’s purposes**
 - Profession (paid/unpaid, full/part-time) is God’s **platform**

Optional Hook: show “You Had One Job” memes

B. Vocation and Work (1:20–10 minutes)

1. **Discussion starter**
 - Q: “If you ask someone, ‘What is your vocation?’ how do they respond?”
 - A: usually their current job/work type
2. **Teaching: vocation = calling**
 - “Vocation” originates from a word meaning **calling** (divine call emphasis)
3. **Theology of work**
 - Scripture doesn’t separate faith from work
 - **Genesis 2:15:** God places humanity in the garden “to work and keep it”
4. **Word study: ‘avad (work/serve)**
 - Can describe flourishing service (garden; priestly service)
 - Can also describe oppressive toil (Israel enslaved under Pharaoh)
5. **Key pivot**
 - ‘avad “feels” like slavery or freedom depending on **who you serve**
6. **Exodus 3 connection**
 - God rescues Israel so they can **‘avad God** (serve/worship)

Group Discussion Cue

- Q: How will you choose to ‘avad?
 - Q: What are practical ways to make your work worshipful?
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C. Scripture Foundation – Exodus 3–4 (1:30–10 minutes)

1. **Narrative overview (Exodus 3)**
 - Burning bush; God’s presence
 - God sees oppression
 - Moses is supportive until God says “Go”
2. **Read Exodus 4:1–5**
3. **Interpretation: God’s key question**
 - Moses feels inadequate and seeks alternative plan
 - God asks: **“What is in your hand?”**
4. **Symbolism**
 - A staff: shepherding work; guidance, protection, authority, discipline
 - God uses Moses’ context rather than discarding it
 - (Ad-lib) meaning of throwing down & picking up again

Table Discussion Cue

- Q: What has God placed in your hands? (skills, education, access, relationships, finances, personality, opportunities...)
 - Write it down
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D. Self-Reflection (embedded moment; 3–5 minutes)

- Prompt: If you had all resources and were living/working in a worshipful way—what would you do? job/time/money?
 - Write answer; then “figure out how to make that happen”—God provides what you need when He’s in it
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E. Practical Tools – Brainstorm & Practice (1:40–15 minutes)

1. **Brainstorm: everyday mission**
 - Work, school, social activities
 2. **Core Missionary Task prompts**
 - **1) Entry:** represent well; attitude; conversation starters
 - **2) Evangelism:** early/often; 15-sec testimony; 3 questions; apps (3 circles, Any 3)
 - **3) Discipleship:** book discussions; lunch meetings; apps (“Got Questions”)
 - Mention later stages (healthy church formation, leadership development, exit to partnership)
 3. **Practice activity**
 - Pair up: practice 15-second testimony **or** the 3 questions
 - Normalize awkwardness; encourage bravery
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F. Closing Challenge (1:55–5 minutes)

- Don’t turn your back on what God has given you
 - Disciples left fishing briefly but later returned—now with a bigger purpose
 - Work and live on mission in a worshipful way
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G. Action Steps (2:00–5 minutes)

- Consider being on mission using “what’s in your hand”
 - Include non-traditional opportunities (ad-lib: IMB, Team Associate, Support Roles, etc.)
 - Take one intentional step this week: pray, look for where God is working, share, speak faithfully, invite spiritually
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H. Questions / Comments / Prayer (2:05–10 minutes)

- Ad-lib Q&A and closing prayer